

## Session 7. Activity Guide

# Decentralization: Sovereignty, Power, and Critical Practice in Dweb

[Session Miro board](#)

## Session Agenda (150 mins)

**09:30:** Introduction: Co-Defining Terms & Expectation Setting (20 mins)

1. Goals (2.5)
2. Expectation Setting (2.5)
3. Collective Definition (10)

**09:50:** Decolonical Approach and Critical Practices (20 mins)

1. Promises of dWeb (2.5)
2. Critical Practices: Decentralized for whom, by whom, to what end? (2.5)
3. Decolonial Approach // Positionality (5)
4. ngoc's Positionality & Critical Practices (15)
5. Ayana's Positionality & Critical Practices (15)

**10:30:** Compass for Decolonial Decentralization: Intro (15 mins)

1. Goal (5)
2. Framework for Decolonial Decentralization (5)
3. Toolkit for Collaborative, Collective and Cultural Work (5)

**10:45:** Break (10 mins)

**10:55:** Compass for Decolonial Decentralization: Praxis (30 mins)

1. Instruction: Designing Your Decolonial Projects (5)
2. Exercise: Groundwork + Growth Work (15)

**11:25:** Break (5 mins)

**11:30:** Review: Collective Compass for Decolonial Decentralization (20 mins)

**11:50:** Closing Questions & Resources

## Activity Guide

### Activity 1. What Does This Mean?

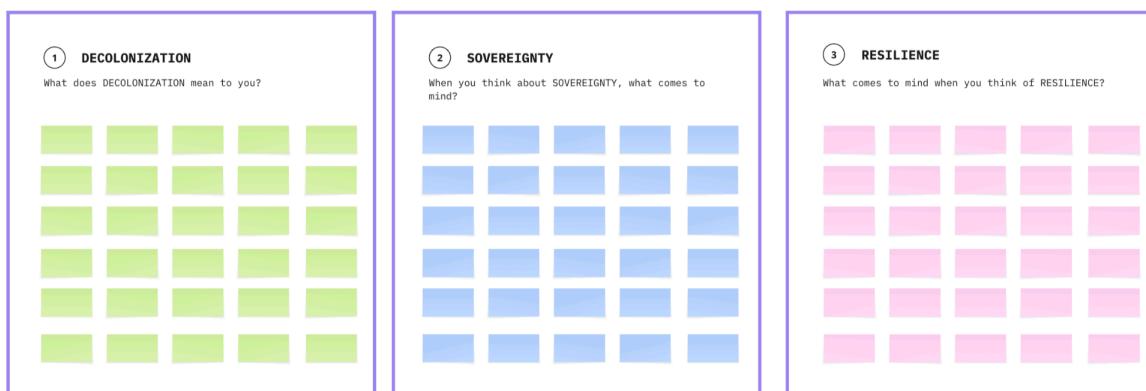
**Goal:** This activity invites students to collectively explore and reflect on the meanings of three key terms we'll be using throughout the session: decolonization, sovereignty, and resilience.

#### A Note on Contradiction:

We recognize that defining terms can sometimes mirror the very structures we're trying to question—language itself can be a tool of colonization through categorization and control. With that in mind, feel free to approach your definitions expansively, personally, even poetically. There's no one "right" answer.

#### What to do:

1. Each student will move through each board on their own and respond to the prompts using sticky notes.
2. Once everyone has added their reflections, we'll come together to read through the responses and synthesize shared (and divergent) understandings.



### Activity 2a. Co-Creating a Compass for Decolonial DWeb Stewardship

#### Goal:

In this activity, the students will collectively develop a compass for seeding and stewarding for decolonial decentralization projects.

We will use the parallel universe of [Cykofa](#) as a decolonial framework for collectively imagining guidelines for creating and stewarding decentralized projects and technologies.

The goals are to:

1. **DISCUSS:** The goal of the discussion exercise is to bring up questions of relation, power, sovereignty, ownership and labor. Consider how data and land/community stewardship are two sides of the same coin.
2. **REFLECT:** Reflect on your positionality and relationship to decolonial practice through speculative decentralization rooted in care instead of capital.
3. **SYNTHESIZE:** To rehearse the choreographies of being an “unincorporated collective”, actively practicing building consensus, asking difficult questions, rigorous play and engaging in generative conflict.

#### **What to do:**

Depending on class size, the students will be split into 3 or 6 breakout groups, each assigned different themes from the **Ground Work** and **Growth Work** sections of the toolkit.

In groups of 2–3, the students will first assign the following roles within each group:

- 1 x Note Taker to record insights in the reflection space
- 1 x Facilitator or Timekeeper to help guide the conversation and keep things moving

Then, they'll move on to:

1. Discuss:
  - Step into character as a Cykofian in the Memory Stewardship Guild.
  - Use the questions provided in their toolkit to guide a scenario-based conversation.
2. Reflect:
  - Capture key ideas, tensions, and insights from the group's discussion.

- Jot them down as sticky notes or short reflections in the shared space.

3. Synthesize:

- Use their group's reflections to draft decolonial stewardship guidelines.
- These can be principles, provocations, questions, or speculative practices. The students are encouraged to create as many as they can!

### Example of Breakout Group, Scenario & Discussion Prompts:

#### Group 1. Roles & Hierarchy

**1 DISCUSS: GROUND WORK**

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Decide on the following roles: Note taker (in the space for reflection), facilitator or time keeper.

We'll send a gentle nudge every 5 mins to make sure everyone's on track:)

Now dig into the scenario for your respective breakout room! As a Cykofian node in the Memory Stewardship Guild, what would you do? Use the questions to facilitate your discussion.

**2 REFLECT: GROUND WORK NOTES**

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Use this reflection space to create word maps, connections or leave open questions inspired by the

**BREAKOUT ROOM 1: ROLES & HIERARCHY**

**SCENARIO:** In Cykofa, there is a data composting ritual that happens weekly. Traditionally, the elders decide what gets kept and what gets forgotten.

There is a small cluster of **anonymous dissenting nodes** that are secretly archiving data the elders deemed too dangerous to keep.

How might we honor the embodied wisdom of our youngest and oldest generations? What should happen with the dangerous/"dirty data"? We can't keep everything, **who decides what's forgotten?**

**EXAMPLE REFLECTIONS FROM YOUR PEERS IN 2024:**

what is the capacity of this system to store this data?



drama often decides what is remembered



maps should be "remembered as long as we can for remember, even dirty data



"dirty data" who makes it dirty and that might change...



#### Discussion Prompts:

1. How do you negotiate anxieties around role differentiation, authority and followership?
2. Can hierarchies be useful? Can hierarchies be oppressive?
3. Who gets to decide what's forgotten and why?

## SYNTHESIZE: GROUND WORK

Create as many guidelines as you can, in 5mins, for de-colonial DWeb Stewardship based on the discussion questions and reflections of your breakout room. Start each guideline declaration with "We".

**TIP:** Imagine seeding your guidelines with this sentence structure, "As networked nodes of Cykofa we..."

### BREAKOUT ROOM 1: ROLES & HIERARCHY



#### EXAMPLE DWB GUIDELINES FROM YOUR PEERS IN 2024:

We each define our participation  
We believe in genuine participation from each group (older, middle and youth)  
We will discuss "dirty data" in order to actively decide  
Rule: Say 10 youngers, 10 Middles, 10 older students and 10 facilitators

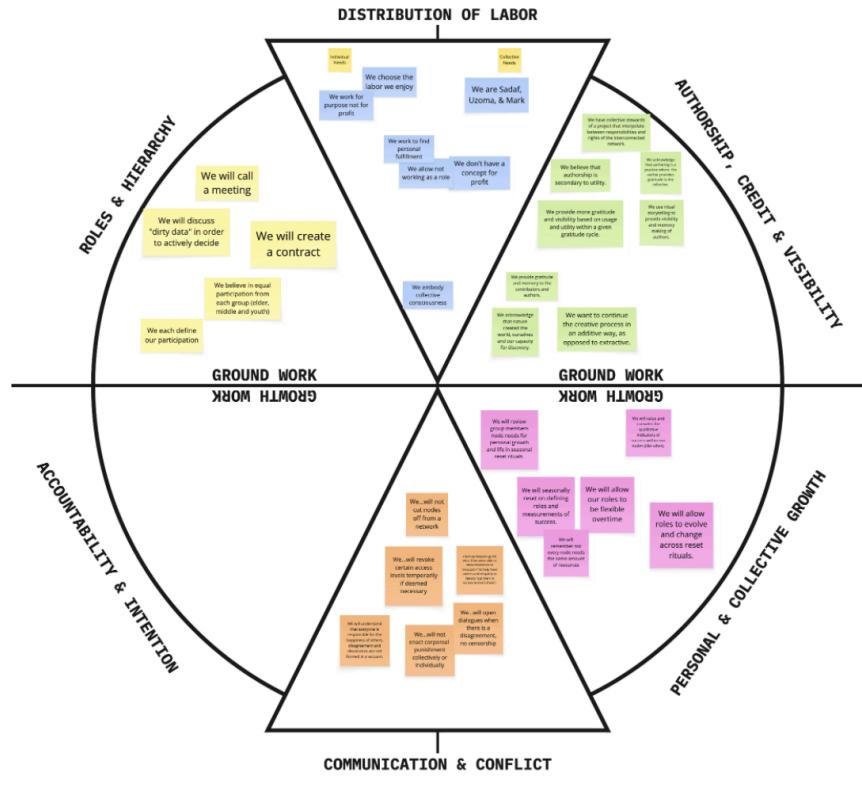
## Activity 2b. Review

**Goal:** In this activity, we'll bring together each group's synthesized insights to build and review the collective compass for Decolonial DWeb Stewardship.

### What to do:

1. During the break, the instructor(s) will collect the sticky notes from each group and organize them into the appropriate sections of the collective compass.
2. Each group will choose one person to:
  - Read their scenario aloud
  - Share reflections from the group's discussion
  - Present the co-created guidelines they developed

## EXAMPLE



## COLLECTIVE COMPASS FOR DECOLONIAL DWEB STEWARDSHIP